

### FORMULARIO DE CONDICIONES Y EVALUACIONES DEL CURSO

NOMBRE DEL SEMINARIO	: International environmental law: implementation and litigation
PROFESOR	: Sebastián Rioseco
SIGLA Y NOMBRE DEL CURSO	: DER207H-1: SEMINARIO DE INVESTIGACIÓN (INTERNATIONAL AND COMPARATIVE LAW)
HORARIO	: Martes de 11.00 a 12.10 horas
ÁREA DEL DERECHO	: Public international law
ESPECIALIDAD A LA QUE CONDUCE	: International and Comparative Law
REQUISITOS	: DER002L (Public International Law) and advanced English language skills.
CURSO SE DICTA EN INGLÉS	: Sí

### FECHAS RELEVANTES DEL SEMESTRE

Período de clases	Lunes 5 de agosto a viernes 15 de noviembre
Feriados	Jueves 15 de agosto, miércoles 18 de septiembre, jueves 19 de septiembre, viernes 20 de septiembre, sábado 21 de septiembre (suspensión de actividades académicas y administrativas), viernes 4 de octubre (suspensión de actividades académicas y administrativas a partir de las 13.30 horas, salvo para evaluaciones fijadas ese día por la Facultad), sábado 12 de octubre, jueves 31 de octubre, viernes 1 de noviembre, sábado 2 de noviembre (suspensión de actividades académicas y administrativas), domingo 8 de diciembre. SIN EVALUACIONES: Lunes 26 de agosto a viernes 30 de agosto (Semana San Alfonso), y miércoles 13 de noviembre a viernes 15 de noviembre, salvo fechas de rezago pendientes.
Período de exámenes	Inicio: Lunes 18 de noviembre
Semana San Alfonso	Lunes 26 de agosto a viernes 30 de agosto

#### **1. Descripción General**

##### **1.1. Objetivos:**

International environmental law ('IEL') is one of the most debated fields of international law. While there is broad agreement on the existing threats to the environment, the extent of such threats and the measures required to address them are highly disputed. Furthermore, IEL challenges the traditional categories of international law: states are not the only actors responsible for the activities that harm the environment. The actions of private companies and individuals are also critical to achieving environmental goals.

Even though there is no single international organization dealing with global environmental issues, states have adopted treaties concerning pollution, the ozone layer, climate change, biodiversity, endangered species, among many other topics. These instruments raise relevant legal questions regarding their implementation. In addition, the International Court of Justice and other international bodies have delivered decisions with environmental implications and there is much more to come.

In this context, students are expected to identify a topic related to international environmental law and write a research paper about it applying the methodology discussed in class.

This course is taught in English. However, students can write their article in English or Spanish. Students pursuing a certificate of specialization in international and comparative law must write their articles in English.

##### **1.2. N° de vacantes: 12**

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**1.3. Desarrollo del Seminario:**

Fecha	Objetivos
August 13	Introductory session
August 20	Substantive discussion about IEL
August 27	Research methodology
September 3	Research methodology
September 10	Research methodology
September 17	Research methodology
September 24	Research methodology
October 14 to 25	Individual sessions

**1.4. Metodología del Seminario:**

The first session will be devoted to a description of the course and its requirements. We will also briefly review the main structures of public international law.

In the second session we will have a group discussion about IEL. Students are expected to prepare themselves by reading the assigned materials.

In the following five sessions we will discuss research methodology. This means the strategies and techniques that are necessary to write an academic paper. Students will also be expected to prepare themselves for these sessions by reading short materials beforehand. These sessions will include practical exercises.

Students will have to submit a research proposal before session 4 (September 3). This assignment consists of a provisional title, research question, table of contents, overview of the main argument, and a preliminary bibliography.

The last session will be individual. The purpose is to review the preliminary report and discuss the next steps towards the completion of the article.

**2. Condiciones y Evaluaciones**

**2.1. Sistema de evaluación**

Students' final grade for the course will be based on their marks for their preliminary report and the research paper. The marking guidelines for each of these tasks will be explained in the first session of the semester.

**2.2. Requisitos formales**

El trabajo final tendrá la forma de un artículo de revista y su extensión máxima será de 40 páginas. El estudiante deberá adecuarse a las normas editoriales de la *Revista Chilena de Derecho* ([https://revistas.uc.cl/files\\_rev/rchd/Normas\\_Edit\\_RChD\\_2022\\_11\\_24.pdf](https://revistas.uc.cl/files_rev/rchd/Normas_Edit_RChD_2022_11_24.pdf)) e incorporar las correcciones que el profesor haya realizado al informe de avance.

**2.3. Fechas y ponderación de las evaluaciones**

Evaluación	Ponderación	Fecha de entrega
Preliminary report	30%	4 October
Research paper	70%	15 November

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**2.4. Asistencia**

El porcentaje de asistencia exigido para aprobar el curso será de 100%. En caso de que el profesor considere justificada la inasistencia, ésta no podrá superar una clase. No aplica el sistema SIDER para las justificaciones de inasistencias en el Seminario de Investigación.